

Our vision: *New Zealand as a singing nation*

Goals

Priorities 2020-2025

Core activities

Goal 1: Service quality To sustain and develop the quality of service delivered to our community	Goal 2: Stakeholder engagement To work with our partners and stakeholders to further the development of a dynamic choral music community in New Zealand	Goal 3: Membership development To engage and grow our membership, and foster a culture of collegiality, respect, inclusiveness, and wellbeing.	Goal 4: Diversity and reach To encourage and facilitate participation in choral music among people from diverse backgrounds and communities across New Zealand	Goal 5: Resilience To ensure the New Zealand Choral Federation is a viable and sustainable organisation
<ol style="list-style-type: none"> 1. Ensure we deliver services of a high and consistent quality that meet the changing needs of our community 2. Innovate our activities in response to evolving external forces. 	<ol style="list-style-type: none"> 1. Work collaboratively with our funders and partners to ensure agreed outcomes are met 2. Optimise the legacy of the WSCM2020 project and World Choir Games to grow engagement in choral singing 	<ol style="list-style-type: none"> 1. Maintain effective, engaging, regular and relevant communication with our membership and volunteers 2. Grow the status, profile and visibility of choral singing in NZ. 	<ol style="list-style-type: none"> 1. Increase the number and diversity of participants in NZCF activities 2. Develop new strategies to encourage choral singing in primary schools 3. Develop partnerships with organisations to bring new/different perspectives to our activities. 	<ol style="list-style-type: none"> 1. Create and implement a plan to grow and diversify our membership and volunteer base 2. Deliver a financially successful World Choir Games
<p>THE BIG SING</p>			<p>REGIONAL CHORAL WORKSHOPS</p>	
<p>THE KIDS SING</p>		<p>CHORAL CONNECT</p>		
<p>SINGFEST</p>		<p>SING AOTEAROA</p>		<p>GIVING DIRECTION</p> <p>SINGING MATTERS</p>